

BREVARD PUBLIC SCHOOLS, FLORIDA
Individual Problem Solving Team (IPST)
Classroom Observation
Directions

IPST FORM 3
Student's teacher as observer

WHO: Classroom teacher is responsible for this completing this form.

WHAT: IPST Form 3 provides information about the student's performance in the general education classroom setting.

WHEN: IPST Form 3 should be used at the beginning of the problem solving process to gather additional information to assist in successful problem identification and analysis. If a student has more than one teacher, it may be helpful to compare data from more than one observer.

WHY: Successful problem analysis requires the team to look at multiple sources of information about the instruction, curriculum, environment and learner (ICEL). This observation form is one tool to assist in determining factors that may be influencing the problem and ensures that a full range of relevant explanations for student difficulties are examined. This information could also be used in designing effective interventions.

HOW: IPST Form 3 should be completed through direct observation of the student within the general education classroom.

***Duration** is defined as the length of time that something lasts. The time during which something continues.

Examples:

Duration: Aug/2021 - Present

Duration: 6 months

Duration: Period 2/10:00 am-11:30 am/Aug. 2021- Present (Block)

Duration: Period 1/8:30 - 9:15 am/Aug. 2022- Present

***Setting** is defined as where an educational experience takes place.

Examples:

Setting: Homeroom

Setting: Regular Classroom

Setting: Self-Contained

Setting: Computer Lab

Setting: Intervention Class