

**Classroom Observation**

<b>Student Name:</b>	<b>Student #:</b>	<b>Teacher Name:</b>	
<b>Area of Concern:</b>	<b>Grade:</b>	<b>Date(s):</b>	<b>Duration/Time:</b>
<b>Setting (Check all that apply)</b>			
<input type="checkbox"/> Regular classroom	<input type="checkbox"/> Self-contained classroom	<input type="checkbox"/> Single teacher	<input type="checkbox"/> Multiple teachers in room
<input type="checkbox"/> Homeroom grouping	<input type="checkbox"/> Direct instruction	<input type="checkbox"/> Ability grouping	<input type="checkbox"/> Cooperative learning ( <i>group</i> )
<input type="checkbox"/> Whole group	<input type="checkbox"/> Independent work	<input type="checkbox"/> Small group	<input type="checkbox"/> One-on-one tutor/assistance

<b>Student Behaviors Observed (Check all that apply)</b>			
<input type="checkbox"/> Aggressive toward peers	<input type="checkbox"/> Controls discussions	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Sits quietly
<input type="checkbox"/> Asks for help	<input type="checkbox"/> Daydreams	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Speech problems
<input type="checkbox"/> Attentive	<input type="checkbox"/> Demands excessive attention	<input type="checkbox"/> Friendly	<input type="checkbox"/> Talks excessively
<input type="checkbox"/> Avoids eye contact	<input type="checkbox"/> Difficulty copying from board	<input type="checkbox"/> Immature behavior	<input type="checkbox"/> Talks out of turn
<input type="checkbox"/> Avoids groups	<input type="checkbox"/> Disorganized work habits	<input type="checkbox"/> Neat appearance	<input type="checkbox"/> Trouble finding place
<input type="checkbox"/> Careless mistakes	<input type="checkbox"/> Displays leadership ability	<input type="checkbox"/> Obscene/inappropriate speech	<input type="checkbox"/> Unusual language
<input type="checkbox"/> Completes work on time	<input type="checkbox"/> Disruptive	<input type="checkbox"/> Overactive, restless	<input type="checkbox"/> Withdrawn
<input type="checkbox"/> Out of seat	<input type="checkbox"/> Does not complete tasks	<input type="checkbox"/> Perseverates/repeats behavior	<input type="checkbox"/> Works independently
<input type="checkbox"/> Contributes to class discussion	<input type="checkbox"/> Does not follow directions	<input type="checkbox"/> Short attention span	<input type="checkbox"/> Works with others

<b>Learning Environment (Check only one description for each environmental factor)</b>			
<b>Classroom design:</b>	<input type="checkbox"/> Traditional four-wall & door	<input type="checkbox"/> Open/pod design	<input type="checkbox"/> Other
<b>Classroom lighting:</b>	<input type="checkbox"/> Bright	<input type="checkbox"/> Moderate	<input type="checkbox"/> Inadequate
<b>Seating arrangement:</b>	<input type="checkbox"/> Rows facing front	<input type="checkbox"/> Desk groupings	<input type="checkbox"/> U-shaped facing front
<b>Student placement:</b>	<input type="checkbox"/> Back / middle of room	<input type="checkbox"/> Front of room	<input type="checkbox"/> Near teacher's desk
<b>Temperature:</b>	<input type="checkbox"/> Hot / stuffy	<input type="checkbox"/> Comfortable	<input type="checkbox"/> Chilly
<b>Noise levels:</b>	<input type="checkbox"/> Quiet	<input type="checkbox"/> Moderate	<input type="checkbox"/> Noisy
<b>Student Movement</b>	<input type="checkbox"/> Appropriate to activity	<input type="checkbox"/> Restricted	<input type="checkbox"/> Free movement

<b>Classroom Interaction with Peers (Check all that apply)</b>		<b>Classroom Interaction with Teacher (Check all that apply)</b>	
<input type="checkbox"/> Interacts appropriately	<input type="checkbox"/> Ignores peers	<input type="checkbox"/> Interacts appropriately	<input type="checkbox"/> Ignores teacher
<input type="checkbox"/> Disturbs others	<input type="checkbox"/> Argues with others	<input type="checkbox"/> Demands teacher attention	<input type="checkbox"/> Argues with teacher
<input type="checkbox"/> Leads, or joins others in inappropriate behavior	<input type="checkbox"/> Difficulty expressing self	<input type="checkbox"/> Appears inattentive, easily distracted	<input type="checkbox"/> Difficulty expressing self
<input type="checkbox"/> Appears withdrawn	<input type="checkbox"/> Low frustration tolerance	<input type="checkbox"/> Interrupts teacher	<input type="checkbox"/> Does not follow directions
<input type="checkbox"/> Engages in destructive and/or aggressive behavior	<input type="checkbox"/> Poor judgment in interpersonal relations	<input type="checkbox"/> Misinterprets verbal questions and directions	<input type="checkbox"/> Responds inappropriately to corrective feedback

How did the student's observable behavior impact their academic functioning?

Observer's Signature/Title

Print Name

Date