

BREVARD PUBLIC SCHOOLS, FLORIDA
Individual Problem Solving Team (IPST)
Classroom Observation
Directions

IPST FORM 4
Third Party Observation

WHO: The IPST will designate a certified professional, other than the instructor or interventionist, for completing this form during routine classroom instruction.

WHAT: IPST Form 4 should address instruction, curriculum, and environmental factors as well as document the relationship between the student's classroom behavior and academic functioning.

WHEN: IPST Form 4 should be conducted during routine classroom instruction. Include the duration and the starting and stopping time of the observation on the form.

Example:

Duration: 55 minutes

Time: 9:10 a.m.-10:05 a.m.

WHY: Successful problem analysis requires the team to look at multiple sources of information about the instruction, curriculum, environment and learner (ICEL). By using multiple sources, this information could be used in designing effective interventions.

HOW: IPST Form 4 should be completed through direct observation of the student during routine classroom instruction. Additional observation documentation may be attached. An observation contains observable behaviors, or actions performed by the student, that can be seen and measured. Avoid making assumptions or interpreting observations. The observer should document the sequence of events that occurred during the observation. A primary purpose of this observation is to determine the relationship between behavior and a student's academic functioning. Therefore, when describing a student's classroom behavior during academic tasks, the observer should include data of the student's academic performance that describes accuracy, amount, and/or completion rates.