

BREVARD PUBLIC SCHOOLS, FLORIDA
Individual Problem Solving Team (IPST)
Academic Data Collection
Directions

IPST FORM 5

WHO: IPST Form 5 should be completed by the IPST and classroom teacher(s). At IPST meetings, the team may request that another teacher/professional provide input who currently works with the student.

WHAT: IPST Form 5 provides essential information regarding a student's level of performance compared to benchmarks and peers.

WHEN: IPST Form 5 is completed at the beginning of the Individual Problem Solving Process and updated as additional assessment information is available.

WHY: Peer/benchmark comparison data provide information that will help determine the magnitude of the academic concern. Additionally, this information is used in problem analysis to determine if this is a learner or core issue (instruction, curriculum or environment).

HOW: Utilize data from K-12 Core/Universal assessments, district assessments, common assessments within the curriculum, etc., and formative assessments to determine the student's academic performance level. The discrepancy between the student's performance and benchmark/peer group(s) may indicate a need for targeted intervention for the student. **Include comparison data for all subgroups that the student is a member of.** If the discrepancy is minimal, this may lead to the hypothesis that the issue is related to instructional, curricular, and/or environmental variables.