

**BREVARD PUBLIC SCHOOLS, FLORIDA**  
Individual Problem Solving Team (IPST)  
**Academic Problem Identification / Analysis / Hypothesis  
Directions**

**IPST FORM 6  
ACADEMIC**

**WHO:** IPST Form 6 Academic is completed by the IPST.

**WHAT:** IPST Form 6 Academic identifies the academic problem, determines why the problem is occurring, develops a hypothesis statement, and determines the necessary growth needed for the student.

**WHEN:** IPST Form 6 Academic is utilized when a team is considering the development of supplemental or intensive academic interventions.

**WHY:** IPST Form 6 Academic is utilized to clearly identify the problem, analyze the problem, and create an accurate hypothesis statement. This form will guide the IPST to design effective interventions.

**HOW:** For Problem Analysis section, utilize the RIOT by ICEL table. Complete the table by placing a check mark in the areas that have been addressed. Additional information regarding instructional practices, curriculum, environment, and learner should be considered as part of RIOT by ICEL as long as the areas are all addressed (not just the learner).

For the Hypothesis Statement, indicate likely causes of why the problem is occurring and what interventions will be employed to improve the problem.

To determine the gains and the aim line for the student, identify a progress monitoring tool that accurately collects the necessary data to track the student's growth in the specific area of concern. To accurately define the necessary growth, subtract the student's current performance from the grade level expectation for intervention. The Team determines what progress is realistic for the student.