

BREVARD PUBLIC SCHOOLS, FLORIDA
Individual Problem Solving Team (IPST)
Problem Behavior Identification / Analysis / Hypothesis
Directions

IPST FORM 6
BEHAVIOR

WHO: IPST Form 6 Behavior is completed by the IPST.

WHAT: IPST Form 6 Behavior identifies the problem behavior, intervention history and relevant data, why the problem is occurring and develops a hypothesis statement.

WHEN: IPST Form 6 Behavior is utilized when the team is considering the development of supplemental or intensive interventions.

WHY: IPST Form 6 Behavior is utilized to clearly identify the problem, analyze the problem, and create an accurate hypothesis statement. This form will guide the IPST to design effective interventions.

HOW: For the Problem Identification section, review the student's discipline data and describe the problem behavior in observable, measurable terms. Document interventions that have been attempted and provide relevant data. When answering questions about Intensive Individualized Instruction, the Yes / No questions may help guide the team in determining whether to move into Functional Behavior Assessment or revise current intervention(s).

For the Problem Analysis section, identify the frequency, duration, activity/time when the behavior most frequently occurs and possible reason for this behavior.

For the Hypothesis Section, indicate likely causes of why the problem is occurring and what interventions will be employed to improve the problem.