

Problem Behavior Identification / Analysis / Hypothesis

Student Name:

Student #:

Date(s):

Complete Section Below or Attach Documentation that Reflects Requested Information

Problem Identification: WHAT is the problem behavior? (Use information from discipline data)

Describe the Behavior of Concern: _____

Core Universal Instruction (Tier 1)

- What school/class-wide behavior strategies are being implemented? _____
- How has this student been taught school wide rules/expectations? _____
- How has the student been recognized for following school rules/expectations? _____
- How many: Office Discipline Referrals (ODR) _____ Bus Referrals _____
 In School Suspensions/Time Out _____ Out of School Suspensions _____
 How does ODR rate compare to others students?
Classroom: Fewer / Same / More **Grade:** Fewer / Same / More **School:** Fewer / Same / More
- Has this student's behavior been discussed at Teacher Data Team Meetings? Yes / No When: _____

Targeted Supplemental Instruction (Tier 2)

- What supplemental supports were tried to change behavior? _____
 Initiation date: _____ How long did intervention last? _____ Implemented by: _____
 Implemented with fidelity? Yes / No
 Was data collected: Yes / No Results _____
- What supplemental supports were tried to change behavior? _____
 Initiation date: _____ How long did intervention last? _____ Implemented by: _____
 Implemented with fidelity? Yes / No
 Was data collected: Yes / No Results _____

Intensive Individualized Instruction (Tier3)

If any question below is answered YES, team **may** proceed to intensive interventions with FBA.

1. Does the student require immediate intervention to prevent harm to the student or others? Yes / No
2. Has the student caused significant property damage or destruction? Yes / No
3. After implementing Tier 1 / 2 interventions with fidelity, did the problem behavior persist? Yes / No

Prior to initiating a referral to the behavior analyst, a school-based FBA/BIP should be developed and implemented with fidelity unless the student requires immediate intervention to prevent harm to self, others or property.

Problem Analysis: WHY is this problem behavior happening? Focus on the cause of the problem.

- Frequency _____ per _____ Duration: _____
- Majority of behavior occurs: Activity/Time _____
- Possible reason for this behavior: ___Attention ___Access to Items/Activities ___Escape/Avoid ___Sensory

Hypothesis: What is the most likely reason the problem behavior is occurring?

_____ **may be occurring because** _____
(Problem Behavior) (List possible function of problem behavior)

If _____ **would be implemented, the problem behavior may be reduced.**
(List a specific intervention, not an accommodation)

Parent Notification Letter was provided on ___ / ___ / ___.

Provided ___ in person ___ by U.S. Mail ___ by E-mail